

Skills Action Plan

Scrutiny – Enterprise and Wellbeing Committee
30th May 2017

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Background

- National drivers
- Regional drivers
- Local drivers

Skills Action Plan

- Aim
- Objectives
- Benefits

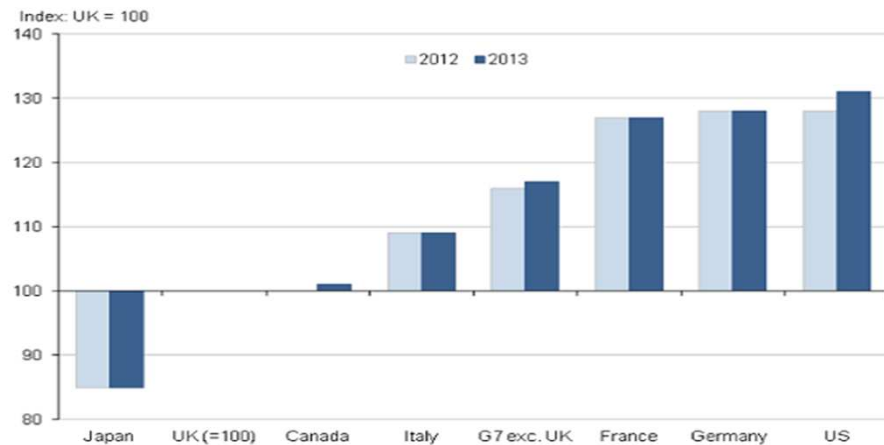
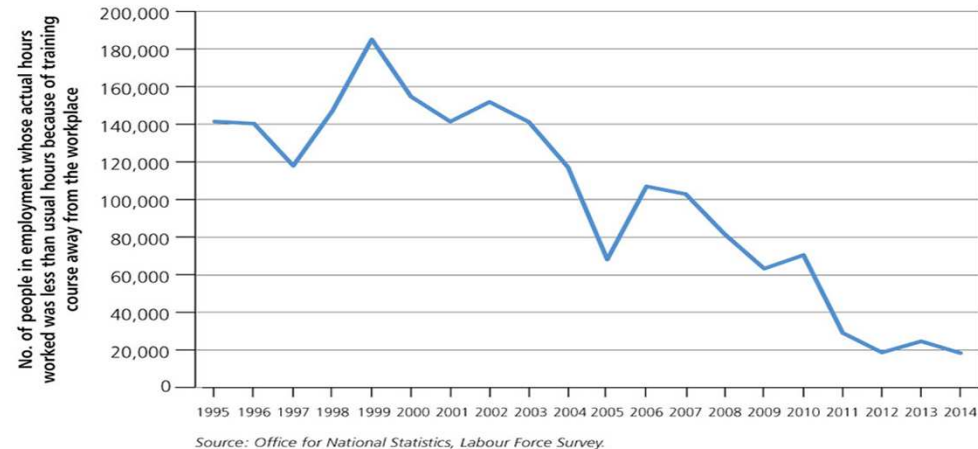
Recommendations



Background

- Investment in workplace learning reducing; considerably
- Compared to G7, we are falling behind on productivity
- Ranked in bottom 4 OECD

Countries for numeracy & literacy



- Mobilise employer control, influence and delivery
- Greater balance of economic skills: increase vocational learning

Background

- Apprenticeship Reforms
 - Levy
 - Public sector targets
- Post 16 Skills Plan
- Industrial Strategy
- HS2



Regional Drivers



- LEP Employment & Skills Strategies
- Area Based Reviews
- Devolved Adult Education Budgets
- LEP ESIF Allocations – range of skills & employment programmes



Local Drivers

- Fewer people with higher level qualifications and more people with no qualifications than national average
- 12 of 19 wards in Chesterfield have higher levels of people with no qualifications
- Currently enjoying low levels of unemployment at 1.9% compared to UK of 2.0% (10 of 19 wards above national rate)
- 375 (4%) unemployed 18 – 24 year olds compared to 2.9.% and 2.5% nationally and regionally
- At 11.3% the number of individuals in receipt of out work benefits significantly above national and regional averages
- Chesterfield is seeing significant levels of Investment £700m entering delivery stage in 2017



Background

- *‘A skilled workforce is vital to the future economic success of the area, enabling growth of higher value added activities and attracting new businesses to the Borough’ (CBC Growth Plan 2015)*
- A focus within the Council Plan will be to Maximise the impact of skills related programmes for the benefit of Chesterfield businesses and residents to enhance the local economy.
- The need to raise productivity through increased skills attainment at the heart of both LEP Strategic Economic Plans



A Skills Action Plan is Required to:

- Maximise the benefits of new investment in the borough
- To ensure that local skills activity is aligned to regional and national priorities
- Maximise the impact of skills related programmes



Objectives

1. We will work with Partners to ensure that local people and businesses have the right skills to access current and future employment opportunities.
2. We will work with out LEPs and Education Partners to ensure that skills provision is aligned to future jobs growth and economic opportunities from emerging sectors
3. We will maximise the number of training, employment and supply chain opportunities for local people arising from new development and secured through Local Labour Agreements
4. We will provide clear advice and support to local people and businesses about the range of skills programmes available.



Ensuring Local people have the right skills to access current and future job opportunities



- ✓ Deliver Apprentice Town activity to raise awareness & Increase participation of apprenticeships across priority sectors and at higher levels
- ✓ Facilitate access to training that will upskill the workforce
- ✓ Ensure that work readiness & employment support is targeted in areas that most need it
- ✓ Support the delivery of programmes to support 16-24 year olds
- ✓ Establish EDU as members of both Workforce Strategy Group and the Chesterfield Health & Wellbeing Board .

Ensuring that Skills Provision is aligned to future jobs growth



- ✓ Bring forward a skills and employment plan to maximise the job and training opportunities created by Peak Resort
- ✓ Ensure our education partners are equipped to develop a pipeline of skills provision to addresses employment opportunities arising from HS2
- ✓ Participation in Skills, Education and Apprenticeship Working Groups in both LEP areas.
- ✓ Maximise funding opportunities by closely monitoring the progress of skills & employment programmes being delivered in Chesterfield
- ✓ Regular review meetings with our education partners that focus key local & regional economic priorities to inform curriculum planning



Provide clear advice & support to local people and businesses about the range of skills programmes available

- ✓ Deliver an annual skills and employability conference
- ✓ Produce a Skills Fact Card that 'hides the wiring' to provide clear information about the range of skills programmes available
- ✓ Through existing key account management activity, provide focussed support that ensures businesses can access skills provision that meets the needs of their business.
- ✓ Establish EDU as a member of the Health & Wellbeing Board to keep voluntary, community, health and wellbeing partners informed about the range of skills and work readiness programmes available



Maximise the number of training, employment and supply chain opportunities for local people arising from new development.

- ✓ Agree local labour clauses on 100% of all new eligible major developments.
- ✓ Strengthen the process of implementation and monitoring of local labour conditions
- ✓ Produce a clear guidance document for developers that outlines how they can contribute towards developing the skills of local people and local the supply chain.
- ✓ Provide skills support to users of the Councils commercial property & information service.
- ✓ Connect developers with schools and education providers to raise awareness of their industry and opportunities arising from new investment.



Benefits

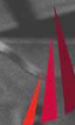
- ✓ Coherent response locally to national and regional skills policy
- ✓ Ensure CBC maximise the impact of LEP funded programmes
- ✓ Maximise the benefits of new investment within the borough
- ✓ Clear information about the range of programmes available locally
- ✓ Ability to align skills provision with future employment demand
- ✓ Enhanced partnership working



Recommendations

- To approve the Skills Action Plan
- To approve a budget request of £5,000 from the revenues fund for 2017/18 to contribute to the delivery of activity outlined in the Skills Action Plan.





CHESTERFIELD
BOROUGH COUNCIL

